

You Can Call Me Katelyn



written by Keri T Collins
illustrated by Marcia Adams Ho



**COMPLETE READER'S GUIDE
FILLED WITH FUN ACTIVITIES**

Table of Contents



| | |
|--------------------------------------|-------|
| Story Map | 3 |
| Comprehension Sticky Notes | 4-6 |
| Fortune Teller Fun | 7-8 |
| Match Emojis | 9 |
| Create a Timeline | 10-11 |
| What Does It Mean To You? | 12-13 |
| I Wish My Name Was... | 14 |
| Katelyn's Action Plan | 15 |
| Create Your Own Action Plan | 16 |
| Scrapbook Page | 17 |
| Taking Action and Telling Your Truth | 18 |
| So Many Ways to Spell Her Name | 19 |
| Be Who You Want To Be | 20 |
| Rewards Good Behavior Story | 21-22 |
| Create A New Name | 23 |
| Coloring Pages | 24-26 |
| About the Author | 28 |

You Can Call Me Katelyn - Story Map

Teacher Prep: Print and hand out the worksheet to the students to complete.

Student Directions: Complete the Map

**Author's
Message**

Event #1

Event #2

Event #3

Characters

Problem

Resolution

You Can Call Me Katelyn - Comprehension Sticky Notes

Teacher Prep: For this activity print and cut out the sticky notes on cardstock or regular computer paper and laminate for future use.

Student Directions: Have the students stand in two lines and pass the sticky notes to one side of the line but don't let them look at it. Have one line hold the sticky note on their forehead while the other line reads the question on the sticky note aloud. The student holding the sticky note then has to answer the question. Once everyone has answered their question they can pass the sticky note to the next person down the line and continue as above. Students can also do this at their desks with a partner or let them pick out of a bag and answer them aloud.

How is Katelyn described at the beginning of the story?

Do you know why Katelyn's parents did not understand why she was crying about the choice of her name?

Who named Katelyn?

How did Katelyn feel about her nickname Car?

How did Katelyn feel when she found out her name?

Why did Katelyn dislike her name?

You Can Call Me Katelyn - Comprehension Sticky Notes Continued...

Why did she like her nickname Precious?

What character traits would you use to describe Katelyn?

What is the theme of the story?

Why didn't she like her nickname Car?

What important lesson did Katelyn teach or learn?

How would the story be different if Katelyn liked her name?

Was there ever a time in your life that you wanted to make a change? Explain.

Do you have a nickname, if so who came up with it and how?

How did Katelyn create her new name? Do you have a nickname, if so who came up with it and how?

You Can Call Me Katelyn - Comprehension Sticky Notes Continued...

Do you think Katelyn did the right thing by changing her name? Explain.

How would you reward someone for doing something you wanted or felt was important to you?

Can you think of two names you could put together to create a new name?

What did Katelyn do to get her Grammie and Mom to call her by her new name?

Who did she tell first about her new name?

What could Katelyn have done differently to change her name?

Do you know the story of how you were named?

You Can Call Me Katelyn - Fortune Teller Fun

Teacher Prep: Print and cut out the Fortune Teller Fun on the next page

Student Directions: Have students cut out and fold the Fortune Teller Fun. You can view how to fold the Fortune Teller Fun by watching this YouTube video at: <http://www.youtube.com/watch?v=h-lAbIUqWrw>

After folding the Fortune Teller Fun have the students work with a partner. The first partner chooses a color, then the partner holding the Fortune Teller Fun spells out the color, moving the flaps in and out, and side to side in time with the letters. The first partner then chooses a number from the inside numbers shown. The partner with the Fortune Teller Fun then counts up to their number in the same manner as before. The second partner then chooses another number from the numbers shown. The partner with the Fortune Teller Fun lifts the flap under the number and reads the question or prompt for the first partner to answer.



| | | | |
|---|--|--|---|
| <div data-bbox="1263 436 1481 604" data-label="Text"> <p>green</p> </div> | <div data-bbox="1416 802 1481 844" data-label="Text"> <p>9</p> </div> <div data-bbox="1003 856 1334 1054" data-label="Text"> <p>What is the most important event of the story? Why?</p> </div> | <div data-bbox="1003 403 1058 466" data-label="Text"> <p>5</p> </div> <div data-bbox="815 529 977 886" data-label="Text"> <p>What important message is the author giving?</p> </div> | <div data-bbox="581 403 636 466" data-label="Text"> <p>4</p> </div> <div data-bbox="597 541 782 877" data-label="Text"> <p>What was the problem in the story? How was it solved?</p> </div> |
| <div data-bbox="1416 1306 1481 1348" data-label="Text"> <p>7</p> </div> <div data-bbox="954 1087 1377 1234" data-label="Text"> <p>Can you make a connection to the story? Explain?</p> </div> | <div data-bbox="1295 1549 1416 1663" data-label="Text"> <p>red</p> </div> | <div data-bbox="824 1222 1010 1600" data-label="Text"> <p>Have you ever met someone like Katelyn? Explain.</p> </div> | <div data-bbox="1010 1675 1058 1738" data-label="Text"> <p>8</p> </div> |
| <div data-bbox="597 1675 636 1738" data-label="Text"> <p>1</p> </div> <div data-bbox="613 1285 766 1558" data-label="Text"> <p>What is the setting of the story? Why?</p> </div> | <div data-bbox="198 1528 337 1675" data-label="Text"> <p>blue</p> </div> | <div data-bbox="142 1264 198 1327" data-label="Text"> <p>2</p> </div> <div data-bbox="256 1108 662 1222" data-label="Text"> <p>What lesson did Katelyn learn?</p> </div> | <div data-bbox="142 823 198 886" data-label="Text"> <p>3</p> </div> <div data-bbox="305 865 630 1024" data-label="Text"> <p>How can you make a change in your life?</p> </div> |
| <div data-bbox="191 436 344 583" data-label="Text"> <p>pink</p> </div> | <div data-bbox="581 403 636 466" data-label="Text"> <p>4</p> </div> <div data-bbox="597 541 782 877" data-label="Text"> <p>What was the problem in the story? How was it solved?</p> </div> | <div data-bbox="1003 403 1058 466" data-label="Text"> <p>5</p> </div> <div data-bbox="815 529 977 886" data-label="Text"> <p>What important message is the author giving?</p> </div> | <div data-bbox="1263 436 1481 604" data-label="Text"> <p>green</p> </div> |

You Can Call Me Katelyn - Match Emojis

Teacher Prep: Print and handout the worksheet to the students.

Student Directions: Color the emojis then match the emoji to how Katelyn felt in the story by drawing a line. One emoji could have more than one line drawn to it.

How did Katelyn feel when:

She found out her name was Carly.



Confused

She saw her original name Carly spelled like Carlee on the stork when she arrived home from the hospital.



Happy

She found out she was named after a singer.



Sad

People were shortening her name to Car.



Excited

She started telling her dolls and stuffed animals about her new name.



Shocked

People started calling her Katelyn.



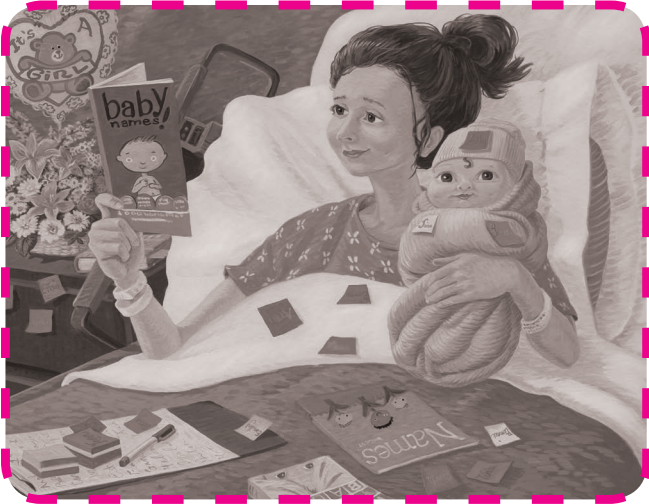
Crying

She had a name no one could spell.

You Can Call Me Katelyn - Create A Timeline

Teacher Prep: Print this page and the next.

Student Directions: The students should cut out the pictures and paste them in order of the story on the next page.



You Can Call Me Katelyn - Create A Timeline

Teacher Prep: Print this page and the prior.

Student Directions: The students should cut out the pictures and paste them in order of the story in the boxes below.

| | |
|--------------------------------|--------------------------------|
| <p>Paste Event #1 Here</p> | <p>Paste Event #2 Here</p> |
| <p>Paste Event #3 Here</p> | <p>Paste Event #4 Here</p> |
| <p>Paste Event #5 Here</p> | <p>Paste Event #6 Here</p> |

You Can Call Me Katelyn - What Does It Mean To You?

Teacher Prep: Print the following two pages.

Student Directions: Cut and color the balloons, paste them on the picture. Ask the students to explain each phrase and give an example for each one. Another idea is to have the students write what the phrase means to them on each balloon.

**Say Your
Truth**

**Always
Be Kind**

**Breathe
Deep**

Take Action

Be Yourself

**Always
Sparkle**



You Can Call Me Katelyn - I Wish My Name Was...

Teacher Prep: Print and hand out the worksheet to students to complete.

Student Directions: Fill in the name tag with what you wish your name was and in a complete sentence answer the question below the name tag.

HELLO
I wish my name was:

Why do you want to change your name (or could be something else you would like to change) from

_____ to _____?

You Can Call Me Katelyn - Katelyn's Action Plan

Teacher Prep: Print or ask the students the questions aloud.

Student Directions: Answer the questions in a complete sentence.



What truth did Katelyn share with you?

**How do you know Katelyn does not like her name?
Quote examples from the text to support your answer.**

What action does Katelyn take to find a new name?

What actions did Katelyn take to insure people listened to her?

You Can Call Me Katelyn - Create Your Own Action Plan

Teacher Prep: Print or ask the students the questions aloud.

Student Directions: Answer the questions in a complete sentence.

_____’s Action Plan

1) What is something you would like to change?

2) In order to make a change you need a plan. What are 3 things you can do different to make the change?

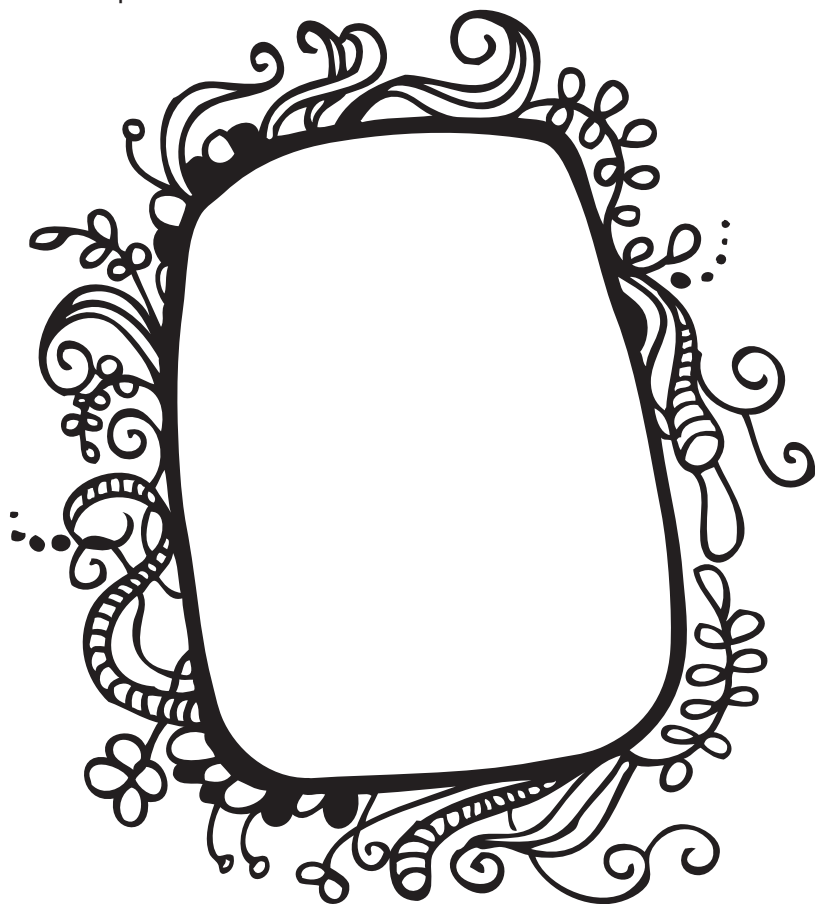
3) How long do you think it will take to make the change?

4) How will you know if this change is successful?

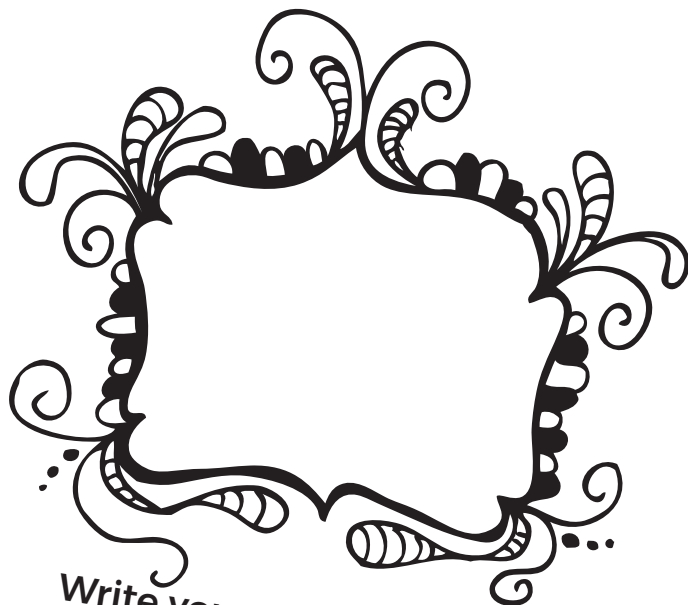
You Can Call Me Katelyn - Scrapbook Page

Teacher Prep: Print and hand out the worksheet to students to complete.

Student Directions: Complete each section by coloring, drawing or answering the question.



Draw a picture of you.



Write your favorite name.



Write your favorite fruit.



Draw a picture of your favorite fruit.



You Can Call Me Katelyn - Taking Action & Telling Your Truth

Teacher Prep: Print and hand out the worksheet to students to complete.

Student Directions: Katelyn was very brave to tell her parents the truth that she did not like her name. Sometimes it's hard to tell our truth. Write a complete sentence about something you would like to share.

I would like to share:



You Can Call Me Katelyn - So Many Ways to Spell Her Name

Teacher Prep: Print and hand out the worksheet to students to complete.

Student Directions: Write all the ways you can think of to spell Katelyn’s and your own name.

| Katelyn’s Name | Your Name |
|----------------|-----------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

You Can Call Me Katelyn - Be Who You Want To Be

Teacher Prep: Print and hand out worksheet to students to complete.

Student Directions: Who do you want to be? Circle the phrases that describe who you want to be and then write a complete sentence using a phrase to describe you.

Tells people what
to do without
saying please

Pushes people
from behind

Helps others=
who need it

Inspires people to
be kind by being kind

Gives advice when
asked by a friend

Shouts orders
at people

Tells their
truth kindly

Admits
mistakes

In a complete sentence use one of the phrases above to describe you.

You Can Call Me Katelyn - Rewards Good Behavior Story

Teacher Prep: Print and hand out the worksheet to students to complete.

Student Directions: Katelyn rewards by giving her full attention when her Grammie and Mom call her by her new name. How do you reward people when they do what you want? Circle all the phrases that apply to you.

*I say please and
thank you*

I smile

I am kind

*I give them my
full attention*

Write a story about how you reward others using one of the phrases you circled above. Remember all stories contain the 5 W's: Who, What, When, Where, and Why. Use the graphic organizer provided below to brainstorm ideas for your story. Write the final copy on the next page and draw a picture. Don't forget to come up with an exciting headline for your story!



WHO



WHAT



WHERE



WHEN



WHY



HEADLINE

You Can Call Me Katelyn - Rewards Good Behavior Story

Teacher Prep: Print and hand out the worksheet to students to complete.

Student Directions: Write out your story using the outline you made on the previous page.

Now draw a picture below.

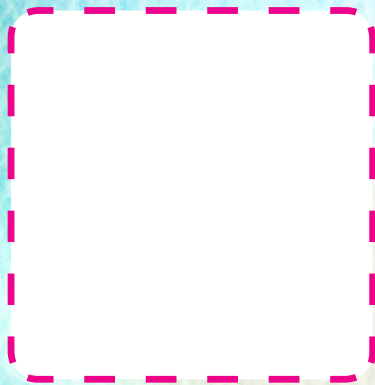


You Can Call Me Katelyn - Create A New Name

Teacher Prep: Print and hand out worksheet to students to complete.

Student Directions: Create a new name by writing a name in each box. Then draw a picture of your new person with the new name.

WRITE NAME



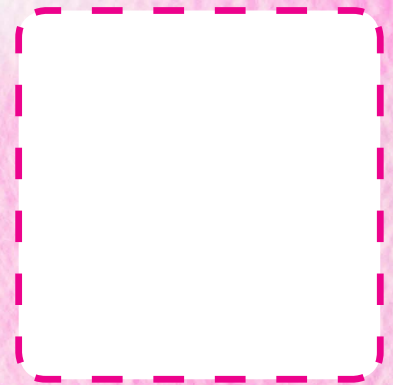
+

WRITE NAME



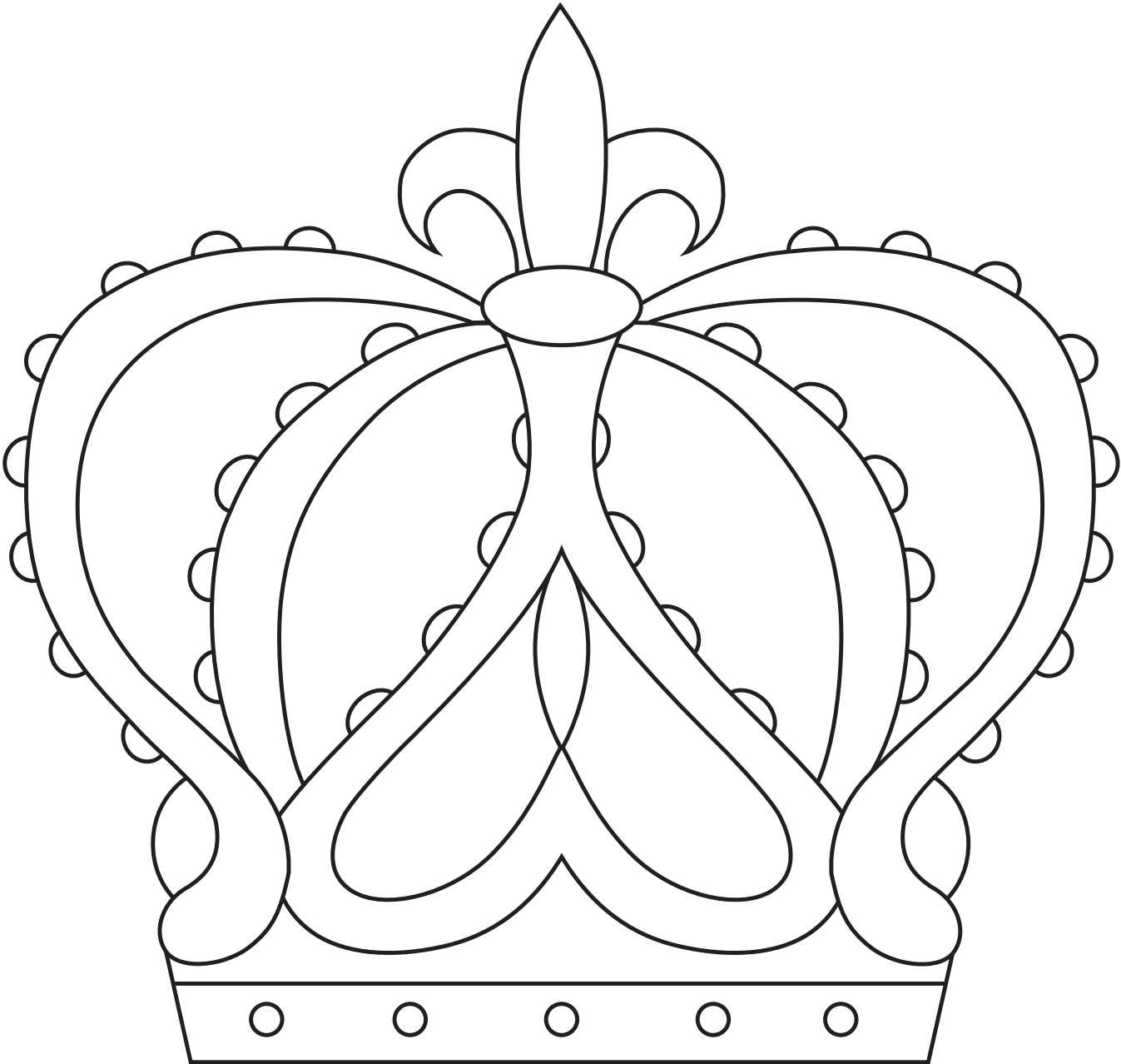
=

**WRITE NEW
NAME**

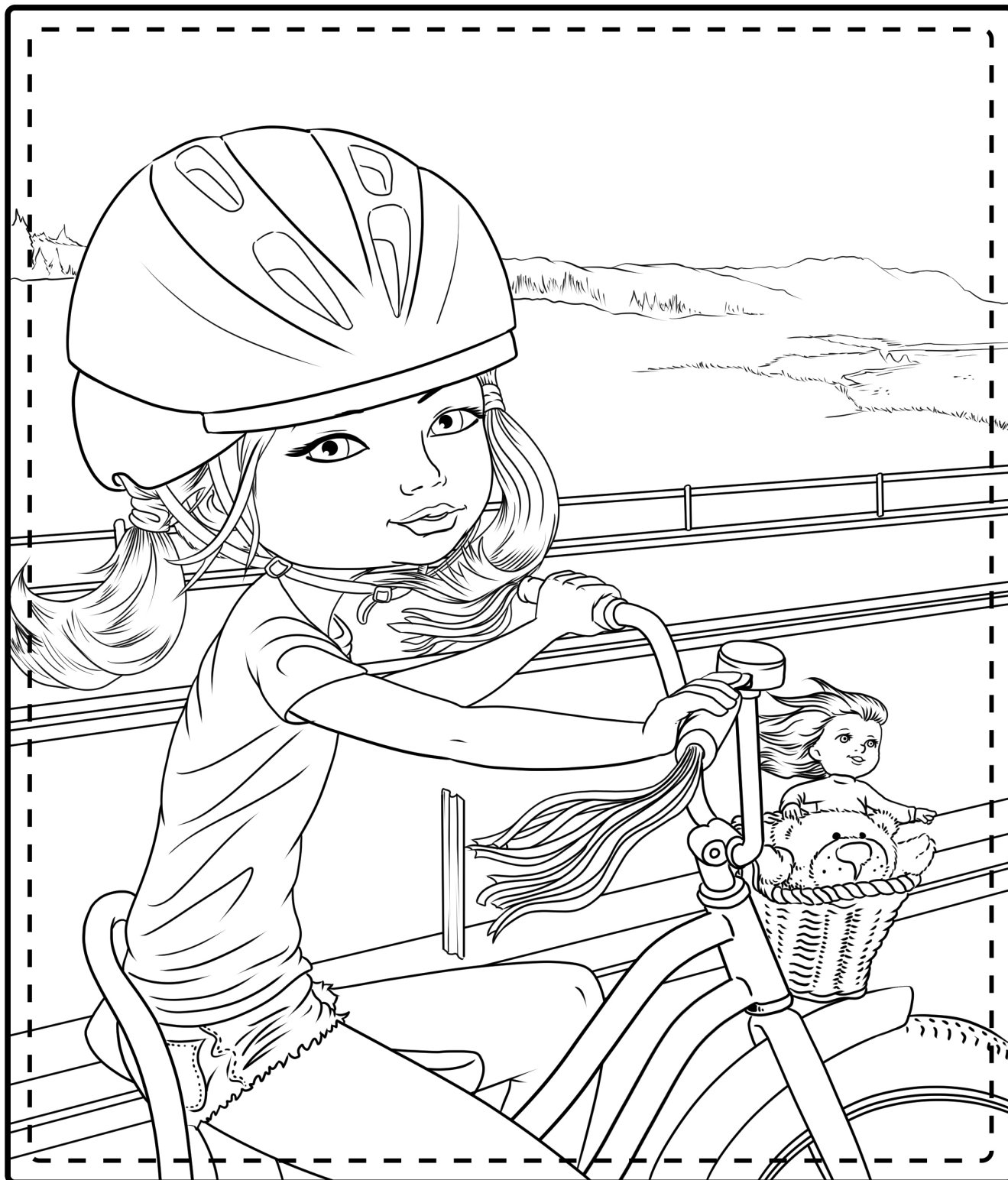


Draw a picture of your new person with their new name below!





You Can Call Me Katelyn - Coloring Page



You Can Call Me Katelyn

What is your nickname?

You Can Call Me Katelyn - Coloring Page





You Can Call Me Katelyn

RAISING CONFIDENT KIDS

"You Can Call Me Katelyn"



"You Can Call Me Katelyn" was born out of a need to teach children how to be brave, honest, and to take action to make a change no matter how big or how small. It is meant to give them the confidence they need when they are out in the world.

This is Keri's first book and she hopes to create many more stories showing how Katelyn takes action and to introduce new characters along the way.

You can follow her at:



KeriTCollinsTakesAction



KeriTCollins



Keri T Collins

Keri likes to share her experiences as a parent and provide holistic approaches such as meditation and journaling.

Follow her blog by going to her website at:
KeriTCollins.com.

Please contact Keri directly at Keri@Keritcollins.com should you have any questions, comments or just want to chat!!

If you would like to order more books please contact Keri at keri@Keritcollins.com. You can order in bulk for a discounted rate when 5 or more copies are ordered.